SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JEEVANPRABODHINI KANYA MAHAVIDYALAYA, VITA, TAL. KHANAPUR, DIST. SANGLI

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jeevanprabodhini Kanya Mahavidyalaya, vita was established in 2004 to Spread education in deprived, poverty striken drought affected area in the Sangli District.

The College is a premier higher education Institution Situated at Vita Mayani Road Vita, of Sangli District in Maharashtra.

Jeevanprabodhini Kanya Mahavidyalaya, Vita is belongs to part of Khanapur tehsil in Sangli District. Khanapur tehsil is basically situated rural, hilly and drought affected areas. It is also semiarid region. Therefore, it receives few rainfalls in the monsoon season. Most of the population living around the Khanapur is dependent on agriculture. Therefore, girls are deprived of higher education, due to low income. Hence most of the people turn to alternative business of Bullion Refinery. This business is spread over India and many businessmen settle down in the various States for business purpose. So there is apathy about higher education. Without higher education they can't doing job, So the rate of education and employment of the girls in this area is very less.

Therefore, to fulfil the need of the rural students, specially girls about higher education and make them socially, economically and educationally strong. For this purpose Present MLA Hon. Mr. Anil (Bhau) Babar founded the Jeevanprabodhini organization and established Kanya Mahavidyalaya in Vita. Our college is one and only women's College in the Khanapur District.

The College from its beginning has been a key factor in bringing about transformation in the rural and drought prone area through education, bearing in the mind the motto of the Sanstha " Karyacha Mahadakanksha ".

The College fulfils its mission under the guidance of President, Management, Principal, Teaching and Non-teaching Staff and with Proper representation of students on various committees and activities. The College is recognized as a best college in rural area not only for academic performance but for Cultural, Sports and various extension activities.

The college is affiliated to shivaji University, Kolhapur, having temporary affiliation. It is multi-faculty, co-education for B.C.A faculty.

Internal Quality Assurance Cell (IQAC) was formed in the College as per the guidelines of NAAC in 2017-2018.

Vision

To provide affordable quality education. While equipping students with knowledge and skills in their chosen stream.

The vision of the college, which provides value based quality which education and taps talent

potentials lying in the rural areas to generate skill based human resources for the nation building. The motto of our Institution is "Karyacha Mahadakanksha" ['Ambition for work"). Women in rural areas should be able to get higher education. To make female students financially capable through higher education is our main aim and objective.

IQAC functions as catalyst for a college many activities in the for quality Sustenance and enhancement. The college has opened an opportunity to the students to grow vertically. The College has established its image as an Institution working for the deprived section of society in the remote area of Khanapur , Atpadi, Tasgaon, Khatav and Kadegaon talukas which is the region of semi-arid having little rainfall. Consequently, students are from poor economic background. The college recognizes needs of area rural area and creates awareness of higher education.

Mission

Our mission is to provide high-quality education and provides an environment that builds a foundation for lifelong learning.

Objectives:

The overall objective is to achieve holistic development of the students. The Specific objectives are-

- To ensure a high standard of Education.
- To maintain academic discipline in the campus.
- To provide a better teaching- learning environment.
- To organize activities for Social awareness and Social benefits.
- To help the students to develop their overall personality by organizing various activities.
- To promote innovative methods of teaching - learning evaluation.
- To generate employment opportunities for the youth by fostering global competencies among them.

We at college believe in the following Core values:

Humanity:

We believe that faith in humanity is the beginning of true wisdom and the anchor of Life. Education and life would be meaningless without faith in humanity.

Integrity: The college believes that honesty, sincerity, ethical behaviour and trustworthiness.

Social Responsibility

The college education serves as a Keystone in ensuring social justice and building better futures of the Students.

Excellence:

The college believes that Commitment and dedication produce excellence. We set high benchmarks of academic and holistic excellence and provide innovative, globally competent and realistic process and

services for the success of every person associated with college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strength:

- From last twenty years the organization has been trying to provide all round development of the students in rural and drought affected areas by providing nominal fee.
- Committed, progressive and good visionary management to take the Institution to highest levels of quality.
- A clean, green and peaceful and beautiful campus.
- Adequate infrastructure for teaching, learning, research and extension activities.
- Good atmosphere and pollution free campus.
- A growth in physical infrastructure according to academic growth.
- Financial transparency and systematic documentation.
- Along with the traditional Courses, emphasis is given to run Skill development Courses.
- A strong relationship with the neighbourhood Communities due to Collaborative extension works.
- Sensitization and awareness for gender equality, sexual harassment, women empowerment and leadership through curricular intervention and extracurricular activities.

Institutional Weakness

- Our college is permanently non grant college. So no any source of Funding from government and any other agency for infrastructure.
- The College is located in rural and remote area.
- Lack of funds for organizing Community Based Programmes.
- Limited resources for faculty and staff development.

Institutional Opportunity

- To strengthen guidance and placement cell.
- Opportunities in various fields such as Banks, Accounting firms, Industries etc.
- To publish number of research papers in UGC care list journals.
- Availability of many learning resources on campus in an effort to ensure academic excellence.
- To expand campus infrastructure.
- To promote ICT enabled Learning.
- To Start an innovation and incubation center to promote the rural economy.
- To organize International / National Seminars and conferences.
- The New Education Policy open up an opportunity for the college to adopt innovative and challenging changes.

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Institutional Challenge

- Making the syllabus more industry- friendly.
- To ensure placement to graduated students.
- Provision of Skilled human resources to service, Providing sectors and Industries.
- Generation of Financial resources and meet needs of the college.
- To promote research Culture among students.
- Financial and other resource mobilization.
- To enhance language and Communication competence of the students coming from the backward and remote areas.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Jeevanprabodhini Kanya Mahavidyalaya, Vita is permanently affiliated to Shivaji University, Kolhapur and it follows the Syllabi prescribed by the University for B.A./ B.com. and B.C.A. programs.
- The college prepares it's academic Calendar in accordance with the academic Calendar of university.
- The College follows CBCS Syllabi and NEP syllabus from the academic year 2022-2023 as laid by affiliating university.
- The college regards effective delivery of Curriculum as the most vital curricular aspects. The faculty works on the Board of Studies and their Sub Committees to Contribute the Curriculum development.
- Implementation of the Curriculum is planned through Semester wise academic diary, teaching plan, academic and administrative meetings and conducting seminars, projects, fieldworks, educational tours industrial visits.
- At the beginning of every academic year teaching plan is prepared by the faculties.
- The College prepares the academic Calendar which consists of Curricular, Co-Curricular and extra - curricular activities.
- All departments in the College Prepares their own academic calendar for completion of Syllabus within stipulated time.
- For effective curriculum delivery our college provides modern teaching aids like LCD projectors, laptops, computer Lab etc. Well qualified teachers follow traditional as well as ICT based methods for teaching.
- Curriculum of affiliated University designed deals with cross cutting issues like gender, environment, human values, professional ethics etc. College has not only taken steps for imparting cross Cutting issues in its classroom transactions, but also outside the classroom activities.
- College carried various subject related Certificate Courses in last five years.
- College conducts Unit Tests, Home Assignments, Quiz, Pre-Semester Open Book Test etc; the Process is fruitful to improve quality of teaching and learning.
- For curriculum implementation of the extra efforts are being taken to realize the application of subject knowledge through Guest Lectures, Workshops, seminar, projects, Lead College Activities thereby enabling enrichment of Curriculum.
- The feedback mechanism of the institution is strong and diverse Feedback on Curriculum from all the stakeholders is obtained. Analysing feedback as well as utilizing it for the purpose of improvement is done methodically. As a part of transparency, the college has taken initiative to upload on the

institutional website the feedback analysis reports.

Teaching-learning and Evaluation

- The admission committee monitors the admission process of the Institution.
- Admission process is carried out as per the rules and regulations of affiliating University and Government by proper implementation of reservation policy.
- Large number of students from backward and economically weaker sections are admitted. Reservation policy for the backward classes is strictly followed.
- College faculty is highly qualified, committed and experienced. Total 22 teachers on full-time and temporary basis, 03 are visiting faculty ,3 are on permanent basis. Out of these 7 SET/NET/ and 03 Ph.D. holders and 03 are pursuing their Ph.D .
- The college ensures that the students got different scholarships.
- Most of the faculty members have undergone the necessary orientation and refresher Courses. The faculty members also participate and present papers in National, State and University level conferences, Seminars and workshops to update their subject knowledge.
- Some faculty members have received awards and recognition for noteworthy academic and Social Contribution.
- Various Student-centric teaching -learning methods and tools such as experiential learning through field visits, projects, internship, role-playing etc. are conducted. Large number field visits, excursion tours industrial visits, Skill development programmes and Special Counselling and lecture Sessions are conducted.
- All faculty members use ICT enabled teaching -learning process, for enhancing teaching- learning through e- resources, Power Point Presentations, Blogs, You Tube channels, Movie screening, Google Classroom and zoom etc. which has resulted into attainment of Pos.
- The teachers provide a variety of learning experiences, including individual and collaborative learning i.e. Classroom seminars, orals, group discussion, debate and elocution Competitions, Poster presentation, wallpaper presentations etc. are organized effectively to enrich teaching learning.
- IQAC has designed and implemented an evaluation mechanism for achievement Po's to ascertain quality of teaching and learning process.
- Examination Committee resolves grievances related to examinations as per rules and regulations of university. Reforms are made to develop transparent and robust CIE system regrading frequency and variety for which well-planned academic calendar is followed strictly.
- Overall, our college believes in a holistic and inclusive pedagogy. The teaching learning process of the institution is fair interactive, experiential, cutting- edge and transparent.

Research, Innovations and Extension

The college Research committee and IQAC encourage and provide ample support and guidance to the faculty members for various research activities to submit research proposals to authorities and motives to pursue doctoral degrees.

To inculcate research culture among teachers and students, the research committee and IQAC took various initiatives such as organizing seminars, guest lectures and workshops keeping research values such as research

methodology, workshop on 'Marathi movie and Script writing skill'.

College has conducted various activities related to innovation such as wallpapers on different topics, workshops and innovative cultural activities.

The extension activities conducted by the NSS unit of the college like AIDS awareness programmes, cleanliness drive, blood donation camp, village adoption, Tree Plantation, Rallies of awareness etc.

College shares its social responsibilities by organising such extension activities in neighbouring areas and adopted villages.

NSS unit extensively participated and organized various state and central government programmes such as '*Beti Bachao Beti Padhao Abhiyan', 'Swachch Bharat Abhiyan',* Voters Awareness Rallies, Save Girl Child.

College organized Health Check up camp that reflects college's social responsibility towards the community.

The institution signed various MOUs/linkages with institutions/industries for students and faculty exchange, project work and collaborative research work.

Women's Health Check up camp organized on 8th March on the occasion of World Women's Day.

The college has received appreciation letter with honours from Chikhalgothan, Chikhalhol, Gardi for outstanding social contribution through NSS.

Infrastructure and Learning Resources

- The college has adequate facilities with infrastructure and teaching learning resources.
- The college has provided adequate physical facilities and updated academic facilities as per requirement.
- The total area of college premises is 5.1 acre, in which built up area 3205 Sq. mtrs.
- The college has adequate numbers of facilities in which 17 Classrooms, Laboratories, ICT facilities,

gymnasium, yoga centre etc.

- The college has Sufficient number of Classrooms to conduct regular classes, Certificate Courses and other such activities Digital room. and Seminar Hall are also available to conduct. versions student Centric activities.
- The college has separate Principal cabin, administrative office and staffroom with adequate facilities.
- The college has exam Department with xerox machine, Computer, printer, CCTV. Surveillance an Internet Connectivity. Central Library of college has a spacious room and well furnished unit. College library Contains 6667 textbooks, 4934 reference books 1828 Files 9 National & International journals.
- The Library has subscription of INFLIBNET NLIST for sharing e-resources.
- The college has one seminar hall equipped along with LCD projector with all required facilities.
- one computer lab with 30 computers used for practical's and some courses.
- The College Campus is under CCTV & Surveillance.
- The College has a spacious hall available for Cultural activities.
- In Navratri festival we celebrate "Jaegar Aadishakticha" programme to give platform to the women of rural area.
- The Department of physical education and Sports has a separate unit with sports equipment for outdoor and indoor sports.
- The college has separate playground for Outdoor games.
- To promote sports and games, college provides most of infrastructural facilities and indoor games such as Carom, Chess, and Yoga, table tennis etc.
- The college has plenty of Space available on play- ground for volleyball, Kho-Kho, Kabaddi, Handball and various athletic events.
- The Yoga activities are organized. in Open Space of the college playground w The College has separate ICT equipped IQAC room, computer and Internet Connectivity, Colour printer and highspeed Scanner are available.
- The entire Campus wi-fi access Facilities and it is campus has under CCTV Surveillance.

Student Support and Progression

- The College undertakes Student focused academic and extra-curricular Student Support activities to provide them rich learning experience and thereby ensure Students progression to higher studies and gainful employment.
- The college always aims at the holistic development of the student for their bright future.
- Every year, graduates of college are admitted to Shivaji University, Kolhapur other Universities and college level PG Centres of other colleges.
- The college has been extending its support to the socially and economically backward student communities in admission adhering the University rules to the Government and rules.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- Various capacity building and skills enhancement initiatives such as Soft Skills, various language and communication Skills, life skills were conducted for develop entrepreneur skills of the Students.
- All teaching faculty are in constant touch with the students through platforms such as Seminars, various competitions taken by the various departments.
- The college has the placement and Carrer Guidance cell prepare students for employment and provide the job opportunities.
- Students are placed in state government, Central government services and Private companies Some students opt for Self- employment.
- College has outstanding performance in extension. social outreach activities, Cultural and sports.

- College runs competitive Examination Centre and many students are benefitted.
- The college has transparent mechanism for timely redressal of Student grievances through statutory committees such as Anti-sexual Harassment cell, Grievance Redressal cell and Anti-Ragging Committee.
- The college organizes number of activities for students through various committees, departments and NSS.
- Various departments in the college has published wallpapers that encourages college students. to publish their innovative ideas through, articles, poems sketch etc.
- The college organizes various cultural events and sports activities to encourage the students. Many students has achieved awards / medals for Outstanding performance in sports and Cultural activities at District and University level during last five years.
- The college has beautiful premises, a Well developed campus with essential facilities with modern technology offering all modern amenities required for overall development of students.

Governance, Leadership and Management

- The college has its well-developed vision, mission and well-crafted objectives which are communicated to all the Stakeholders.
- The management sensitizes college governance and administration through Various meets and interactive sessions.
- Principal and IQAC act as bridge between College Development Committee and management.
- The quality policy and short term and long-term perspective plan drafted by college administration are well in tune with its vision and mission.
- Organizational hierarchy is well defined with management and Principal.
- The college has constituted several Committees for the smooth functioning of academic and administrative work.
- All the stakeholders are given adequate representation and all participate in the decision-making process.
- There is implementation of e- governance in areas of administration, finance and accounts, student admission and support and examination.

Institutional Values and Best Practices

* The college has undertaken innovative and best practices for the betterment of the students.
* The institutional values are in tune with it's vision, mission and objectives.
* The numerous activities like gender equity, national values, human values and ethics, environmental consciousness and sustainability were organized in the college.
* Student Grievance Redressal cell, Anti- Ragging Committee, Discipline committee look after the promotion of gender equity among girls and boys through various activities such as resourceful lectures of eminent personalities on various topics like women rights, women Health and Hygiene etc.
* The college has organized 'Funny Games'on the occasion of celebration of international women's day.
* The Institute encouraged students for their active participation in gender equity programs, celebration of days, festivals and events.
*The college has organized guest lectures, rallies, campaigns and government scheme to aware the students about environmental issues.
* The college has organized Birth and Death Anniversaries of great leaders/reformers to inculcate their

thoughts and contribution to society and nation.

* The college organized activities such as 'Swachcha Bharat Abhiyaan', Voters Awareness Programs International Women's Day, Constitution Day, Tree Plantation, HB check up camp, Blood Donation Camp, Cemetery cleaning, Donation for flood affected village for the promotion of universal values, human values and national integration.

* The Institute is successfully implementing best practices in every academic year.

* The college provided required physical facilities for Divyangjans.

* The college has tobacco and plastic free campus.

* The college has organized various activities through NSS like cemetery cleaning, tree plantation, voters fortnight, voting awareness, cleanliness of temple, Blood Donation camp.

* To inculcate moral and human values and to inspire the students for national integrity, various events organized in the last five years.

* The college displayed code of conduct for teachers, students and administrative staff.

* Common room for girls with adequate facilities are avail such as first aid box, complaint box, separate washroom, toilet etc.

* Initiatives were organized on beauty therapy, different ways of draping a saree for providing equal opportunities among the students.

* College organized various Indian festivals such as Ganesh Festival, Shree Krishna Janmashtami, Hadaga,Traditional Day on Makar Sankranti, Navratri Utsav to inculcate values, ethics, national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JEEVANPRABODHINI KANYA MAHAVIDYALAYA, VITA, TAL. KHANAPUR, DIST. SANGLI
Address	A/p - Mayani Road, Vita, Tal - Khanapur, Dist. - Sangli 415311
City	Vita
State	Maharashtra
Pin	415311
Website	www.jeevanprabodhini.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Kiran Tanaji Yadav	02347-272651	9623442860	-	vita322.cl@unishivaji.ac.in
IQAC / CIQA coordinator	Pramila Pratap Jadhav	-	9623049744	-	pramilajadhav44@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/p - Mayani Road, Vita, Tal - Khanapur, Dist. - Sangli 415311	Rural	5.1	3102

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	H.S.C.	Marathi	24	6
UG	BA,Hindi,	36	H.S.C.	Hindi	24	8
UG	BA,English,	36	H.S.C.	English	24	7
UG	BA,History,	36	H.S.C.	Marathi	24	15
UG	BA,Economics,	36	H.S.C.	Marathi	24	9
UG	BCom,Commerce,	36	H.S.C.	English + Marathi	120	33
UG	BCA,Bca,	36	H.S.C.	English	80	20

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	7	0	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	7	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	1	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	125	0	0	0	125
	Female	426	0	0	0	426
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	3	2	7
	Female	65	49	48	64
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	12	6	4	5
	Female	59	53	46	75
	Others	0	0	0	0
General	Male	45	23	32	29
	Female	250	221	282	295
	Others	0	0	0	0
Others	Male	8	2	3	1
	Female	47	44	67	54
	Others	0	0	0	0
Total		494	401	484	530

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute constituted the cell for implementation of NEP 2020 from 2021-22. The institute has organized expert lectures on 'National Education Policy-2020' for its awareness and execution. The institute motivated all stakeholders to participate in all NEP-2020 related programs and activities. The institute has taken efforts in displaying NEP Policy documents for its popularization and easy access to all stakeholders. Multidisciplinary / interdisciplinary: Being a multidisciplinary institute, it has followed multidisciplinary/interdisciplinary approach in organizing different activities. The activities such as workshops, seminars, sports, cultural events, extension activities and lead college activities exhibit

	interdisciplinary initiatives between Arts, Commerce and BCA disciplines. The institute offers innovative curricula in form of short term certificate courses and value added courses along with curriculum on environmental studies for second year degree students of all disciplines. Skill enhancement course is made compulsory for all programs and disciplines and kept flexibility for few courses. For promoting multidisciplinary approach, certificate courses are introduced in the institute for students of all disciplines.
2. Academic bank of credits (ABC):	Academic bank of credits (ABC): The institute has taken initiative in creating awareness about Academic Bank of Credits (ABC) among the stakeholders. The committee has been constituted for keeping the record of ABC and providing the guidance to the students about the registration. The process of registration of Academic Bank credits has successfully implemented by the Institute on the ABC portal. The students are informed about registration process of ABC through College website and notice.
3. Skill development:	In accordance with the National Policy on Skill Development, the college has been imparting skill based short term courses every year with the active participation of the substantial number of students. The range of imparted skills is wide and varied from soft skills to ICT skills. Each department conducts at least one career oriented course related to the concerned subjects. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. All these steps are marched towards the successfully implemented of NEP in the real sense. The institution through its value added courses inculcates constitutional, universal human values, scientific temper, citizenship, and also life skills etc. in its learners. The courses such as 'Democracy, Election and Good Governance', 'Indian Constitution' and 'Environment Studies' are mandatory for the award of degree.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The stakeholders of the institution make use of three languages- Marathi, Hindi and English. Subjects in Arts, Commerce and BCA streams are taught in bilingual mode (English, Hindi and Marathi). However, various difficult concepts and theories are

	explained in Marathi & Hindi language. There are three language departments which offer UG (3) programmes in English, Marathi and Hindi. Degree courses in Arts stream- Economics, History, Education and Psychology - are taught in bilingual mode. BCA course are taught in English language. The institution takes special efforts to preserve Indian culture and traditions through various activities such as Celebration of Traditional Day, various competitions like Mehndi, Rangoli, dance, singing, dramatics, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, through which the institute inculcates our Indian culture and values.
5. Focus on Outcome based education (OBE):	The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The university syllabi mention course outcomes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are identified and displayed on the college website and on notice boards. Pedagogy is designed and used in teaching-learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes.
6. Distance education/online education:	Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. • Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, whatsApp, Zoom, WhatsApp etc. • Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. • The

College campus is Wi-Fi enabled and hence no obstacle in online education. • This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. • College has successfully imparted content delivery of all its courses in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. Many programmes in Arts and Commerce streams are offered to students. Efforts will be made to provide online education in near future. The college has ICT infrastructure to enhance learning experiences. Software's, websites, apps and open access online applications for conducting classes and testing are used. Blended learning is adopted by many teachers. The institution makes use of online mode for admissions, administration, accounting and communication.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. In response to the letters from Hon. District Collector, Sangli and Shivaji University Kolhapur, the college has established Electoral Literacy Club (ELC) which has been working actively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has student representatives from all classes. One of the student's representatives has been appointed as student coordinator. One faculty members have been appointed as coordinator. The ELC is active and conducts various activities on different occasions. The college administration has ensured due representation of girl students in the Club. Representation of students from all sections is ensured. Due quota is reserved for socially and economically backward students. The club represents all students from all sections such as girls, scheduled castes, OBC, NT, physically disabled, SEBC and EWS.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	The ELC attempts to create awareness among voters or possible voters through various programs and activities. Following is the summary of major activities: • ELC has organized Voter Registration camp for the eligible students in the campus. • As

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

apart of Voters Awareness Program, the club organized Prabhat pheri on 25th January. The rally travelled through entire Vita town with slogans and written messages. All public places were visited by the prabhat pheri. Pamphlets were distributed. Voters were appealed to vote without fail while people who were eligible to be voters were appealed to enroll their name in voters list. • Voter awareness guest lectures conducted for in-house students. • Every year, ELC club has organized district level Drawing, Rangoli Competition for create awareness of voter among the students on the occasion of National Voters Day, 25th January. • Voter registration awareness program conducted with the help of tehsil office of Vita for our college students. • ECL has conduct VVPAT demonstration programme at college on 25/1/2024. • Every year, ELC are Conducts Voter and democracy awareness programme on the occasion of constitution day 26 November. • The ELC club has organized programmes regarding voter registration in collaboration with Tehsil Office, Vita.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC aims to reach rural population through college students. Voters Registration Camp-The ELC club were organized a rally with slogans in collaboration with NSS on 04th February, 2024. The registration forms were distributed by the volunteers. The members of the club helped voters to fill up the forms.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 years of age students. The college has established excellent rapport with government agencies like Tehsil office, Election branch of collector office. The Principal of the college holds regular meetings with the members of the ELC club.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
494	401	484	530	593

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.51	3.75	2.76	8.83	9.26

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response: The College is consistently working for overall development of students. Enough care is taken for systematic implementation of prescribed syllabus. In staff meeting at beginning of term, Principal discusses about planning and implementation of curriculum designed by affiliated University. Every year an academic calendar is prepared by the IQAC after discussion with Principal. HOD's and Exam controller of College for a smooth conduct of various continuous internal evaluation activities. For the convenience of the students and the stakeholders, the academic calendar is displayed on the College notice board and it is also uploaded on the Institutional website. In very first Principal's address, students are informed about roadmap of curricular and co-curricular activities. College carried total, 38 subject related certificate courses in five years. During this period, 878 students have been enrolled and 870 students have completed their course. These courses increased the employability of the learners. The Institute offers more flexibility in academics for its learners. Staff attended workshops on revised curriculum which helped faculty to deliver curriculum effectively. The College organized one workshop on revised syllabus. Syllabus is distributed among faculties according to their interest and teaching experience which help to execute time table. At beginning of each semester, faculty prepares teaching plan of concerned syllabus. Heads of departments finalize departmental time-table in consultation with colleagues. Progress of teaching and learning is discussed with Principal. Academic diary is maintained. The College CIE controller prepares the schedule of the internal evaluation program to conduct for internal examination. Every department takes efforts for the innovative methods of continuous internal evaluation such as unit test, project works, surprise test, field work, survey, quiz competition, poetry recitation competition, class seminar, online tests, debate, group discussion, home assignments & open book tests are conducted by the concerned subject teachers. Regular departmental meetings play an important role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering content, finalizing quality objectives and preparation of assessment methods. Teaching aids and ICT resources are used effectively during activities related to syllabus. Implementation of teaching plan is supervised periodically. The College has its own website on which curriculum is displayed. Faculty informs students about syllabus and reference books. Timetable is strictly implemented. Concerned heads shoulder responsibility of sincere implementation of academic teaching plan and collect syllabus completion report in stipulated period. Completion of syllabus is reported to Principal. Syllabus is revised after three years by affiliating University. Internet, Wi-Fi facility, LCD projectors, well equipped and spacious computer lab is availed by College for ICT based teaching-learning. Our College believes that proper planning and effective implementation helps in improving the quality of teaching-learning in jovial way and achieving program attainment very smooth way. IQAC monitors overall teaching and learning process through well-planned and documented process and by collecting students' feedback.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 34

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 27.9

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
198	90	77	151	182

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response: Vision, Mission and Core Values of College speak these cross-cutting issues. The Affiliating University designs the curriculum integrating crosscutting issues relevant to professional ethics, gender-equity, human values and environment sustainability. The Institution applies crosscutting issues during curriculum transaction effectively. Teachers integrate these issues in teaching-learning process College arranges various activities to address cross-cutting issues such as: Drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited, Demographic issues in Economics. Gender issues in History, Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature. Lectures, Seminars, Workshops, Popular Talks, Health Check-up, HB and Blood-group check-up camp and other gender sensitization programs are organized, Celebration of International Women's Day, Campaign for Save Girl Child, Beti Bachav Beti Padhavo, Women Entrepreneurship in Fundamentals of Entrepreneurship Development, Modern Management Practices and imbalance of Sex ratio in population are addressed in curriculum. Various activities related to gender issues have been organized by Vivek Vahini, Internal Complaint Committee for Women of College to create awareness among female students about the rights, provisions, facilities, laws and opportunities available for them. Poster Presentation, Rangoli, Wallpaper Competitions etc. Environment and Sustainability: Environmental Studies is compulsory subject at B. A. II and B. Com. II level and also some environmental issues included in other subjects. Every student has to submit project on topics related to environmental issues. Some medicinal plants are planted in College campus. To enrich curricula, some courses, workshops, guest lectures, field visits related with Environment and Sustainability are organized by College. Faculty and students of College are made aware regarding conservation of environment, conservation, plastic free campus and significance of tree plantation. N.S.S. conduct following activities related to issues of Climate Change and Environmental Conservation: Tree Plantation, Models and Poster Presentation Competition based on Environmental Conservation, Swacha Bharat abhiyaan. Human Values: Curriculum helps to inculcate human values which are covered in curriculum of Economics, History, Marathi, Hindi, English and B.Com,B.C.A. programs. The College conducted One Day Workshop on Human Rights. Many programmes carried through Vivek Vahini, Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values. National integrity,

brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values directly integrated in syllabi of Literature and Social Sciences. Various activities are conducted through N. S. S. such as: Voters Awareness Day, Registration camp for new voters. Professional Ethics: Professional Ethics are inculcated with subjects in Arts and Commerce. Communication and Soft Skills have place in many courses. Professional ethics prepare students to practice proper ethical, moral and professional values. College website displays Code of Conduct.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.5

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 42

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.13

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
260	124	165	173	208

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
320	320	320	320	320

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.42

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
109	124	52	66	85

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
192	192	192	192	192

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.52

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- Vision and mission statement clearly shake that functioning of college is student oriented and focused on overall development. Teachers elaborate difficult concepts in local Context and ICT tools are What students are studying used to visualize.

- **Experiential Learning:**
- Environmental studies and Commerce Depts., encourage students to have experience what they are studying in books.
- Department of language organize adapted movies and role playing. Department of B.C.A. ,commerce/economics organized bank visit, tour, industries.
- Department of Marathi have organized a study tour to Nagar Wachanalay, Vita.
- Dept. of Commerce & BCA Conducts field visits.
- Dept. of BCA has organized mini projects and major group projects.

Participative learning:

- Students Participate in every departmental event such as Seminar, group discussion, wallpapers, Quiz, projects, Role-playing etc.
- Students Participation in various activities such as group discussion, surprise tests, Hands-on Training, Elocution competition, surveys are conducted.
- Dept. of Marathi Conducts Marathi Rajya bhasha Din.
- learners are encouraged to ask questions and share thoughts in class and assess by peer Learning.
- Participation in essay writing, debate, elocution, Hairstyle, Saree-draping, traditional day and cultural Programs where Students can learn various skills and knowledge with help of Collaborative activities.
- BCA department organized "Tech Tricks", various Workshops, Seminars, Cultural events, Poster Presentation on 'Cyber Security'.

Problem solving method:

- While teaching in class, students Participate in learning process and Experience those things on field work, Industrial visits, field work, projects etc.
- NSS organizes activities related to Social issues, awareness Program's based on environmental issues and Social welfare.
- Students participate in problem solving such as Income Tax calculations, Computerized accounting, GST, financial Accounting etc.
- Teachers uses ICT enabled tools for college teaching learning-process and use latest ICT facilities to support the Process. Teaching-learning process more efficient and interesting. All teachers use ICT tools in teaching-learning process and other activities.
- College has well established campus.
- Broadband Internet connection is with 100 MB/PS.
- college has well established computer lab. It is utilized for providing technical knowledge for the holistic development of the students.
- To strengthen ICT knowledge, college has conducted workshop on 'How to create PPT' PPT Bank, Question Bank, study materials are available on Departmental blogs & it is open to

students and Teachers.
- Some departments use film screening, adapted novels, drama, short Story etc.
- ICT tools increase knowledge of various skills in different ways by raising learner's motivation and engagement as well as develop technical skills.
- Teachers as well as students using ICT tools like You tube, Google (Using for latest programming languages), ZOOM Meetings, PPT'S, Movie Screening ect.
  - Faculty members have created WhatsApp groups of departments to share and communicate information resulting in successful mechanism of off-campus interactions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 35.24

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	7	7	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

- Vision and mission statement clearly state that functioning of college is student oriented & focused on overall development. Teachers elaborate difficult concepts in local Context and ICT tools are used to visualize What students are studying.

- **Experiential Learning:**
- Environmental studies and Commerce Depts., encourage students to have experience what they are studying in books.
- Departments of languages carry Sreening of adepted movies and role playing.
- Department of Commerce/Economics organized bank visit to respectively Bank of Antyodaya Nidhi Pri. Ltd. Vita & Industrial Visit to Nature Care Fertilizers, Vita.
- Department of Marathi/Library have organized a study tour to Nagar Wachanalay, Vita.
- Department of Hindi Visited to Arts-Commerce College, Mayani.
- Dept. of Commerce & BCA Conducts Internship and field visits to Pune and Benglore.

- Dept. of BCA has organized mini projects and major group projects.

Participative learning:

- Students Participate in each and every departmental event such as Seminar, group discussion, wallpaper Presentation, Quiz etc.
- Students Participation in Lead College activities such as group discussion, surprise tests, Recitation competition Elocution competition.
- Dept. of Marathi Conducts Marathi 'Raj Bhasha Din'. and Language Fortnight on occasion of National Marathi Langauge Day.
- Students Visits nearby Banks, Industries and Villages to understand and experience bank transactions, Microfinance groups etc.
- Learners are encouraged to ask questions and share thoughts in class and assess by peer Learning.
- Participation in essay writing, debate, elocution, traditional day and cultural Programs where Students can learn various skills and knowledge with help of Collaborative activities.
- BCA department organized "Tech Tricks", various Workshops, Seminars, Cultural events, Poster Presentation on 'Cyber Security'.

Problem solving method:

- While teaching in class, students participate in learning process and experience those things on field work, Industrial visits, projects etc.
- NSS organizes activities related to Social issues, awareness Programs based on environmental issues and Social welfare.
- Students participate in problem solving such as Income Tax calculations, Computerized accounting, GST, financial Accounting etc.
- Teachers uses ICT enabled tools for college teaching learning-process and use latest ICT facilities to support the Process. Teaching-learning process more efficient and interesting. All teachers use ICT tools in teaching-learning process and other activities.
- College has well established campus.
- Broadband Internet connection with 100 MB/PS.
- College has well established computer lab. It is utilized for providing technical knowledge for the holist development of the students.
- To strengthen ICT knowledge, college has conducted workshop on 'How to create Departmental Blogs' PPT presentation, Question Bank, study materials are available on Departmental blogs & it is open to students and Teachers.
- Some departments use film screening, adapted novels, drama, short story etc.
- ICT tools increase knowledge of various skills in different ways by raising learner's motivation and engagement as well as develop technical skills.
- Teachers as well as students using ICT tools like You tube, Google (Using for latest programming languages), ZOOM Meetings, PPT'S, Movie Screening ect.
  - Faculty members have created WhatsApp groups of departments to share and communicate information resulting in successful mechanism of off-campus interactions.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college ensures that teachers and students are well informed of the Programms, Course, examination pattern, course outcomes and programms. Outcomes of the different CO's, certificate Courses offered by the college information given on College prospects, broachers, college website.

The college follows the curriculum designed by the shivaji University, Kolhapur and teachers give important suggestions regarding curriculum University at time of designing Curriculum.

IQAC Coordinator, Head of the departments, concerned staff and members are involved in preparing and presenting the outcomes and finalizing on approval by the principal.

Students are counseled about the outcomes, at the beginning of academic year in regular classes.

The PO's and CO's for all programs offered by the college are identified, defined and displayed on the College website.

PO's, PSO's and CO's have been prepared by discussing with all stake holders and displayed at eyesight of the students and teachers.

At time of preparing prospectus, PO's and CO's are mentioned and during student-Parent-teacher meet, parents are made aware the of learning outcomes.

College deputes teachers for Seminars, workshops, conferences to enriches them to attain outcomes.

The outcomes of certificate Courses offered under Enrichment courses, value added course, professional skills development programms are based on the skills, knowledge that Students acquire through the courses/ programme they are undergoing.

The faculties interact with students about what they are supposed to get at end of the program.

All learning outcomes creating an atmosphere in which students accomplish potential and stimulate strong sense of belonging to college.

The respective faculty attends introductory sessions in the beginning of the academic sessions and orients the students about the program / course structure, examination pattern and program outcome and course outcomes.

It develops mindset of student for continuous personal and professional growth.

These outcomes are also stated to students during various curricular, co-curricular and extra-curricular activities.

Outcomes satisfy purpose of educating graduates able to lifelong learning.

In each profile of the department objectives, opportunities, Scope for a particular course/ program and its related fields are clearly spelled out, which enable students to visualize the concerned importance of the subject's expected outcome.

To reflect a general understanding of the concepts and principles of selected areas of the study thus providing students an opportunity to decide the specialization fields for making professional choices.

To integrate the treatment of topics by interlinking knowledge, skills, values and attitudes to action.
Produce graduates with a professional ethics who will foundation in actively seek to positively impact their profession community, and society.
Student acquires analytical skills and develops a critical understanding of social, Political, cultural, economical process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Head of the department discusses the PO'S and CO's in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills courses are printed in a booklet that is made available to students in pdf form. The PO'S, PSO'S and CO'S are communicated to students through induction programs, college website, WhatsApp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus including CO's, PSO's and PO's. The IQAC has arranged special workshops on drafting and measuring attainment of PO'S, PSO'S and CO'S. The PO'S, PSO'S and CO's drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

Attainment of Course Outcomes and Programme Outcome at UG levels:

The attainment of PO'S and CO's can be evaluated by using direct and indirect method. In direct method the attainment can be measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of PO'S and CO'S.
Target level for CO's and PO's attainment is set at 2.5.

Level 3: N>= 50%

CO attainment by both methods is measured and results are obtained.
The attainment level for PO'S is defined as follows,
CO's contribute to the attainment of programme outcomes. Attainment level of PO'S is defined at three levels. It is based on the average outcome attainment levels of corresponding courses

The institution monitors the programs and performance of the students throughout the year on the

following grounds:

Performance of the students through the examination result.
Participation of students in co-curriculum and extra curriculum activities
Regularity and punctuality
Disciplined behavior
University scores

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.41

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
82	104	135	146	116

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
110	108	138	154	157

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation Ecosystem

Our college takes continuous attempt to implement the sense of innovative practices among the Faculties and students to the research culture. The Institution motivate to faculty for research time to time. The main objective of research committee is to enhance the quality of education and cultivate the research culture. Research committee plays very significant and vital role to form the research policy. This committee being a part of Innovation to tell scientific knowledge and then transmit to the students and also society.

College also provided duty leave and financial help to the all faculty members to attend and present there research papers.
The college promotes duty leave to faculty participate in faculty induction program and refresher course.

Our college research promotion committee is one of the part of innovation. Aim of the Research committee is to create knowledge. In our college three faculty members are Ph. D . Holders and three faculty members are M. Phil and three faculty members are Ph.D. appeared.

Our faculty members have worked as resource persons as a guest lecturers at various places, colleges.

Marathi department organised one of Workshop on 'Marathi movie and script story writing skill' has been organised under the lead college activity. This workshop is part of innovation.

One of the workshop it's organised on creative writing in literature, this workshop is a majore part of innovation.

Final year students are guided to prepare research project ,the various topics prescribed the subject related syllabus.

Study tour and industrial tours ,visits and environmental tours are organised practical knowledge of subjects to the students.

The faculties are encourage the students to write research practical trends and published wallpaper in our college.

Our College has organised workshops such as movie and script writing, and also a creative writing.

The department of commerce organised industrial visit ,field visit and study tours to create awareness about business skill and marketing opportunities and technical knowledge.

The college has created various projects to encourage the innovative ideas of the students.

College has conducted various activities related about innovation such as various wallpapers on different topics, workshops and innovative cultural activities.

To nurture Scientific temper among the students the various departments in the college have organised various exhibitions and various competitions of poster presentation on various themes from the respective area.

The college has organised various competitions such as essay competition , elocution competition and poetry reading competition for developing creativity level of the students.

The college has organised literacy program for women.

Our college has organized various activities for the students for their overall development. Each department in the college specially focused on creative activities for the students ,so that they should develop their ablities and they should able to make their career with specific skills and abilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	1	2	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.27

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.27

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension Activities

Vision and mision statements reflect our social commitments, national integration and harmony through various extension activities.

College conducts different extension activities in neighbourhood community in sensitizing students to various social issues.

The unit of National service scheme is actively working in surrounding villages.

All government organisations such as Tahsil office, Police Station, Hospitals, Blood Banks also organized programes with collaboratioin of college.

Voters awareness program also arranged at college.On the occasion of Voters Awareness Day college has organised various competitions for provoke voting awareness among young generation.

We have organized Rangoli Competition, Debate Competition ,Swachha Bharat Abhiyan, Beti bachao

Beti Padhao ,Digital India with saksharta, World Population Day ,Social Justice Day ,Blood Donation Camps ,village adoptions, Tree Plantation ,Digital Payment, Rallies of awareness etc.

NSS camp provides a platform to students and neighbourhood community to listen talks invited eminent personalities from various fields on various issues.

This activities help to inculcate national integrity and moral values among the students and neighbourhood community.

NSS unit adopts nearby village and various programs are organised for the students .

Students of college emotionally attached with villagers through NSS camp.

NSS volunteers stay for a week in camp and carry outworks like Swachhata Abhiyan, Symmetry cleaning,Soak Pits, Roads cleaning ,drainage cleanliness etc.

Almost every department conducts various activities for promoting institution. neighbourhood community network and student engagement.

Our college organized all extension activities through NSS ,Vivek Vahini cell , Womens Development Cell etc.

Students actively participate in voter awareness campaign organised by college with collaboration of Election Commission of District.

NSS organizes Tree Plantation program, AIDS Awareness program.

Volunteers perform various activities such as tree plantation ,awareness programs and cleanliness program in adopted villages.

Constitution day ,voter awareness program, school campus cleanliness ,Birth Anniversary and Death Anniversary of national leaders and social reformers etc.

College organizes number of program such as awareness of Laws, Beti Bachao Beti Padhao , prevention of sexual harassment, health consciousness program, Lectures on AIDS Awareness etc.

Our college organizes Reading Inspiration day to enculcate reading habit among the students on the occasion of Birth Anniversary of Dr. A. P. J. Abdul Kalam.

The objective of this practice is to connect with students familial, economic, social problems.

The college has organised unique activities in the neighborhood community opening doors through literacy.

Our college has organized various extension activities for the students.through this activities students are aware about various social,economical, environmental issues.

Our college has organized various rallies and awareness programs for the students so that they should easily participate in the society and know their problems and help them to find out the solution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions

The college has organised various extension activities in the college with the vision and mission of this extension activities.The college has received awards and recognitions from various bodies for substantial contribution through the social awareness during the last 5 years. Students and faculty members participated in various extension activities , they have been rewarded for their valuable extension and contribution.

*Womens health checkup camp organized on every 8 March , on the occasion of World Womens day.

*The college has received appreciation letter with honours from Chickhalgothan and Chickhalhol GramPanchayat for outstanding social contribution through NSS camp in the village.

*College has been received appreciation letter from Gardi Grampanchayat for one day NSS camp.

*The College has been received appreciation certificate for outstanding work of organising cemmetry cleanliness through NSS Department under the scheme of Swachh Bharat Abhiyan from Gardi Grampanchayat.

*Our college has been received appreciation letter from Vita Bar Association.

*Our college has been received appreciation letter from Tehsil office on the occasion of Voters Awareness Activities.

*Our college has been received appreciation letter from Chikhalhole Grampanchayat respectively for the temple cleaning.

*Our college has been received appreciation letter from Chikhalhol Grampanchayat for Wrestling ground cleaning.

*Our college has been received appreciation letter from Chikhalhole Grampanchayat for Cleaning of monument area of Dr. Babasaheb Ambedkar.

*Our college has been received appreciation letter from Chikhalhole Grampanchayat for Rally on awareness of "Tree Plantation".

*Aur college students has been received appreciation letters to worked as Corona Yoddha.

*One of our student Preeti Sambhaji More got second rank in (triple jump) zonal sports competition from Shivaji University ,Kolhapur .She got another prize on Third Rank in(long jump) zonal sports competition from Shivaji University ,Kolhapur.

* One of our student Swati Ramachandra Bhandare participated in Rangoli competition in Youth Festival organised by Shivaji University ,Kolhapur.

*One of our student Chinmaya Chandrakant Malangave participated in Drawing Competition in Youth Festival organised by Shivaji University ,Kolhapur.

One of our student Muskan Hatim Nagarji participated in Mehandi Competition in Youth Festival organised by Shivaji University ,Kolhapur.

*One of our student Snehal Vinayak Dhounde participated in Photography Competition in Youth Festival.It was organised by Shivaji University, Kolhapur.

 Our students Miss Disha Manik Patil and Miss Sonali Jaywant Kamble participated in Elocution Competition in Youth Festival organised by Shivaji University, Kolhapur.

* Our students Pranali Sanjay Bondarde and Komal Bhanudas Jagtap participated in Elocution competition in Divisional Youth Festival organized by Shivaji University,Kolhapur.

*One of our students Sangeeta Gopal Pujari received 4th prize in Elocution Competition in District level Youth Festival organized by Shivaji University ,Kolhapur.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	2	5	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response :

College has provided adequate physical facilities and updated academic facilities as per requirement. College is well equipped with physical and technology enabled infrastructure Supporting existing academic programs and administration. The total area of college premises is 5.1 acre + the which built up area is 3205 sq. mtrs. If includes infrastructure resources Such as, classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga center etc.

Classrooms :
The institution has 17 classrooms for all classes, Some classrooms are ICT enabled, the facilities. Such as Boards, proper light, ventilation, dais, duster, fan, LED

All teaching classrooms are well equipped along with amenities.
Administrative office:
Separate principal cabin with adequate facilities well-furnished administrative office with required facilities
Staffroom for teachers with adequate facilities.
In accordance with guidelines of Shivaji university, Kolhapur College has established Strong room for university examination with Xerox machine, Computer, printer, CCTV Surveillance an internet connectivity.
Library :
Central library of college has a spacious room and well furnished unit. College library Contains 6667, Textbooks 4934 Reference books 1733, 1828 Files, 9 National & International journals.
It has full membership with INFLIBNET database there is separate Seating arrangement for Students and faculty members.
Display Section Internet Section, Journal Section and Newspaper Reading section in the library.
ICT facilities :
The institution has made considerable growth in providing ICT facilities.
There is one seminar hall equipped along with LCD projector with all required facilities.
One computer lab with 30 Computers used for Practical's and some courses.
The administrative office is equipped with Computers, printers, Scanners and Xerox machines for its efficient functioning.
Separate ICT equipped IQAC room; computer and internet Connectivity, colour printer and high Speed

Scanner are available.

The entire campus has wi-fi access Facilities and it is under CCTV Surveillance.

Cultural :

A spacious hall is available for cultural activities.

Students participated in youth festival.

College has essentially equipped cultural cell.

Students Prepare and Practice during Competition.

In Navratri festival we celebrate "Jagar Aadishakticha" programme to give platform to the women of rural areas.

Sports And Yoga :

College has playground and Gymkhana keeping in view overall personality development of students.

The Department of physical education and Sports has a separate unit with sports equipment for outdoor and indoor sports.

The institution has its own separate playground for outdoor games.

To promote sports and games, college provides most of infrastructural facilities and indoor games such as carom, chess and yoga, table tennis etc.

Our Sports unit have track record of Participation and winning matches at Zonal levels.

we have plenty of space available on play- ground for volleyball, Kho-kho, Kabaddi, Hand ball and various athletic events.

The Yoga activities are organized in open Space of the college playground.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 17.85

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.56	0.20	1.00	1.36	1.86

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library is a Knowledge source of college & provides adequate services to its users.

- Library has been making progress in terms of collection books, periodicals, E-Resource & services.
- The college Library contains 6667 books. Textbooks 4934, Reference book 1733, 1828 files 9 National & International Journals of CD/DVD 102 available in library.
- College library has furnished space of area providing open access facilities which help easy access.
- The library offers various services Issue-Return, Book Bank, Newspaper, Rarebook, New arrivals question Bank, NDL facilities. (free access).

1. **Library Automation :-**

- The library has partially automated integrated library management software named "e-Granthalaya."
- This is open source software which is developed & maintained by National Information center (NIC) Ministry of Electronic & Information technology, Gov. of India.
- The facilities are provided under this software are OPAC, circulation, Bar-coding, Reports, Admin, Book acquisition, cataloguing, serials, etc.
- Library has partially automated of pc. Library software 02 Computer & 01 printer.

1. E-Resources. :- National Digital Library (NDL) Free Access
2. **Rare Book List**

Sr. No	Name of the books	Years	Edition	Price

1	Shri Sachidanand Bhajan Wali	1953	VI	8 Anne
2	Bahai Prarthana	1959	I	-
3	Punarvivah-Shastradhi vichar	1911	I	8 Anne
4	Swami Vivekanand Khandan 9	1922	-	-
5	Easy Guide	1924	I	10 Anne
6	Sansar shastra	1949	I	7 Rs
7	Mahamrityunjaya sadhana	1960	-	5 Rs
8	Shrimad Bhaga wad Geeta	1967	III	-
9	Abhangachi Gatha	1957	II	8 Rs
10	First Book of Sanskrit	1864	I	-
11	Gunjan	1870	I	1.5 Rs
12	Yoga sane	1964	IV	4 Rs
13	Intermediate Sanskrit selection No. 1	1928	I	8 Anne

1. Amount spent on purchase of books & Journals: -

1. The library utilized its budget for purchase of books, Periodicals & Journals every year based on Requirement of Department committee purchases Library resources.

The details Are As follows

Years	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
E-Resource/Journals	8637	8631	Nil	Nil	5028
Books	30934	69818	15632	8293	22021
Total	39571	78449	15632	8293	27049

1. Per Day Uses of Library : (Those Months Chart)

Months	Library Users students	Library Users Staff	Total Users
August 2023	109	12	121
September 2023	102	12	114
Total	211	24	235

1. The Library has sectioned like book stock, periodical, reference, circulation. The Reading hall has a capacity of **50** Students & **06** staff. All books have been classified with Dewey Decimal classification system

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The IT Facility in a College Offering BA, BCom, and BCA Programs In today's digital age. Colleges offering a diverse range of programs, such as Arts , Commerce, B.C.A., must maintain state-of-the-art IT facilities to meet the demands of both students and faculty.
- Hardware and Infrastructure -The IT facility in this college boasts a robust infrastructure. It is equipped with high-performance servers, modern computers, and peripherals such as printers and scanners.
- The IT team ensures that all hardware is regularly updated to keep up with the fast-paced technological advancements.
- High-Speed Internet Access A reliable internet connection is essential for research, online coursework, and staying updated with the latest developments in various fields.
- The college provides high-speed Wi-Fi throughout the campus to ensure uninterrupted internet access.
- This connectivity empowers students to access online resources, collaborate on projects, and engage in virtual classrooms effectively.
- Software and Tools The college's IT facility is equipped with a wide range of software applications and tools tailored to meet the specific needs of BA, BCom, and BCA students.
- This includes programming environments, statistical analysis tools, office suites, and specialized software for subjects like accounting and graphic design. Students have access to these resources both in the computer labs and through remote connections.
- They offer technical guidance, troubleshoot issues, and provide training sessions to ensure that everyone can make the most of the IT resources available.
- Cybersecurity and Data Protection In an age of digital threats, cybersecurity is a top priority.
- The IT facility employs stringent security measures to safeguard data, privacy, and the network. Regular updates, firewalls, and anti-virus software are in place to protect against potential cyber threats.
- Online Learning Platforms With the advent of e-learning, the college provides access to a Learning Management System (LMS) for students pursuing B.A., B.Com, and B.C.A. programs.
- This LMS hosts course materials, assignments, quizzes, and discussion forums, facilitating a blended learning approach.
- It enables students to access resources and interact with instructors and peers, even beyond the

classroom.

- It regularly evaluates emerging technologies like virtual reality, artificial intelligence, and cloud computing to enhance the educational experience.
- Students can engage with cutting-edge technologies, preparing them for the demands of the workforce.
- In conclusion, the IT facility in a college offering BA, BCom, and BCA programs plays an indispensable role in supporting both the administrative and academic functions of the institution.
-

Sr. No.	Facility	
1.	Total Computers	38
2.	Laptop	01
3.	Printers Black&White	3
4.	Printers with Scanners	04
5.	Color Printers	01
6.	ICT enabled Auditorium	01
7.	Xerox Machine	01
8.	LCD Projector	02
9.	ICT enabled Room	02
10.	Computer Lab	01
11.	Office Software	03
12.	Library Software ILMS	01
13.	Biometric Machine	02
14.	Power Backup	01

- **Major Up-gradation in ICT Facilities Include:**
- Antivirus software are purchased and renewed regularly for all computers.
- Zoom App is subscribed to conduct online webinars/ guest lecturers/ seminars etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.94

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 31

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 67.86

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.36	2.99	1.50	5.92	5.77

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 72.7

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
338	324	297	350	510

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]()
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]()
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.5

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	103	97	124	139

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.56

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	4	4	8	8

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	27	22	21	74

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.36

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 90.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
138	81	00	118	114

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1 Alumni Engagement:

- College has very strong alumni association since its inception.
- Jeevan Prabhodhini Kanya Mahavidyalaya, Vita Alumni Association in 2023 society under Societies Registration (Act 1860) Alumni Association adds alumni members every year besides it opened its own bank account for financial contribution.
- College organized one alumnis meet and two meetings of alumni association annually.
- Alumni are placed in agriculture, Industries, educations business professional fields entertainment and media industry, academics and scoial work.
- Two of our teachers are members of alumni association who play key role in binding this group for development of college and work for overall development of students.
- It's help ours Institution not just financially, but in terms of academic planning intership and placement of student's career guidance

On job guidance in their firms also.

- Alumni members are active member in IQAC, CDC, NSS and Fund Donation Committee etc.
- They help to collect fund for extension of college building and for beautification of campus.
- Alumni came forward to help economically weakar students to pursue their education.
- While organizing seminar and workshops, they contribute or sponsor one of the events to make it successful.
- Our alumni are settled in vicinity and running various small-scale industries, so at very affordable or sometime free of cost they support services college.
- Some of our alumni students have donated fund to honour meritorious students every year to motivate them.
- Alumni students who joined government services or successful entrepreneurs are invited to guide students.
- Alumni NSS students help college in organizing special camps at Village Level.
- Some of alumni are elected as public representatives they help us whenever there are same local problems.
- College website, Facebook page and social media are best means to have fruitful communication with alumni.
- Alumni association has been functional in shaping policies and overall development of college.

- Members of association are representatives of different streams.
- During meet, alumni discuss present situation of college, achievements progress and future plans of college.
- Alumni use to suggest some improvement required. Feedback is taken from alumni which is considered while preparing future plans.
- Alumni offer assistance in from educational aids like books watches sealing fans photo frames protraains etc.
- Alumni associated with social reforms are invited in NSS camp to encourage volunteers to do social service which encourage volunteers positively.
- Many alumni have helped college by delivering lecturers and resources person in various courses programs workshops etc.
- Alumni are firm to give support to the college through various activities and programes.
- Their presence on various occasions helps to strengthen collaboration among past and present students.
- Alumni Association is strength of our college.
- Alumni provide experts from diverse fields on different occasions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response: Jeevan Prabodhini Educational Institute vita is private institute located in vita Maharashtra India motto of college is (?????? ? ????????????)

(Work is ambition)

College has set following vision and mission.

vision of the Institute:

To provide affordable quality education, while equipping students with Knowledge and skills in their chosen Stream.

Mission of the institute:

Our mission is to provide high quality education and provides an environment that builds a Foundation for lifelong learning.

Aims objective:

students in rural areas should be able to get higher education. To make female students financially Capable through higher education.

- vision and mission Statement of college deliberate to provide affordable, higher education that builds a foundation for lifelong learning. College has designed all its academic and administrative programs.
- College prepares perspective plan under guidance of management, College Development Committee, IQAC Committee, infrastructure facilities and other extension activities.
- College follows principal's message; Education is not merely acquirement of facts but also of values which help us improve the different facets of mankind. It ensures that we leave the world a far better place than we found it.
- A Pivotal role of education lies in shaping the personality of a child into a healthy mind and happy soul, who is not only equipped with 21st Century skills and aptitude.
- The College always keeps in mind mission.
- The College follows academic and administrative tasks through various committees.
- Such as the events and programmers in College are organized with involvement and Participation

of all stakeholders.

- The College has organized special events like Seminars ,conferences, workshops, etc. other Committee Supported by, Sub - Committees such as Formed for successful organization of events.
- principal plays leading role with support of Heads of Departments and   various Committees contributed in decision making.
- The College is accredited by AICTE: In addition to strong teaching, Jeevan Prabodhini educational institute as also playing a leading role in research and innovation.
- The entire focus of the College is on academic activities, infrastructure, extracurricular activities.
- The college development Committee is important Committee to develop. institutes status. In this committee included staff members, College works under leadership of chairman's such as chairman of the institutes plays important role in policy decision taking.
- The College Development Committee always try to developed the College Principal supports, guides inspire, motivate, direct and decentralized., and take responsibilities very aptly.
- Various Committees works very Systematically.
- IQAC works playing leading role it is the Core part of the College. It is also Coordination among all activities and appliance of College through always interaction.
- Action taken regarding any matter is put in College Development Committee taken approval of CDC. Thus College practices decentralized and participative management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response: Jeevanprabodhini vita's Jeevanprabodhini Educational institute is private institute.

- There are several subordinate bodies such CDC Committee, IQAC etc.
- General body acknowledged and monitors policies and plans selecting president, vice presidents, secretary, and joint secretary.
- Management provides satisfactory and takes responsibility for development of college.
- principal abide ultimate responsibility for functioning who guides all faculty to prepare academic, teaching plans, academic Calendars, Co-curricular, extra – curricular and Cultural activities in beginning of academic year and implements all activities effectively.
- IQAC cell designs plan to accomplish enhancement measures.

- Principal forms several Committees of faculty members, Students and non – teaching staff to decentralize powers and maintains well relationship with stakeholders for development of College.
- All faculty of the college organizes and participates in workshops, seminars.
- Jeevanprabodhini institute, vita follows Service rules and regulations of affiliated university, State Government and UGC.
- College Development Committee is Composed as per Maharashtra university Act 2016 which passes an annual budget.
- Financial statements discuss academic progress of the College.
- IQAC Monitors activities and suggests quality measures for integral development College office which is scrutinized by institute and by taking permission of State Govt, advertisement is given in the newspaper College provides several programs for up gradation of faculty.
- According to the feature and development of the college perspective plan document is an essential component of college strategy for development and depigment process. It has achieved huge growth and success in academic as well as other curricular activities.
- The Strategic goals are set and fulfilled by the IQAC committee to improve the quality of teaching learning strategic plan/ perspective plan as following under.
- The college provide ICT based teaching- and learning education to students.
- To organize workshop, Lead College activities in the College.
- Each department of the college organized Various Courses.
- Such as strategic plan improve about Infrastructure.
- Focus on placement of Students.
- Grievances of students, teaching and Non-teaching staff. Grievances, as well as suggestion box are available in the College. Through suggestion box solving of the student's problem.
- All faculty is works actively in decision making and takes successful implementation of academic activity through various Committees.
- Interaction about the College industry trip.
- College Development Committee is Composed.
- College Development Committee is composed annual budget and financial statements, discuss academic progress of College.
- To teaching staff age of retirement is 60 years. Retirement age of class D is 60 years and for clerical staff it is 58 years.

- To principal, age of superannuation is 65 years in rural area and 62 years in urban area.
- Perspective plan document is an essential aspects of College Strategy for development and deployment process.
- College has prepared perspective / Strategic plan 2018 to 2023 for academic, Infrastructure and extension activities for future achievements.
- Principal visit, meetings and every department for quality policy reviewed.
- IQAC has revised quality policy of with help of teaching, non – teaching staff, students alumni of college
- Thus College has successfully carry out strategic plan.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response: Institution has following various welfare measures for teaching and non-teaching Staff. Welfare measures for teaching Staff as per the norms of UGC, Pay Commission recommendation is implemented various services conduct and Leave Rules are made available in the College. Such as duly leaves, attendance for workshops, Conference, external Supervision, cluster meeting, Education trip,

Seminar, Yuva Mahotsav, Exam Co-ordinator meeting leave, change Syllabus workshop, refresher course etc. are several leaves available in the College. Leaves are Sanctioned with full pay to the teaching staff for attending workshops / Conference. For every teacher used to Maharashtra Salary account All employee of Central State Government who can open an account of Bank of Maharashtra.

Free Ru-pay, platinum debit Card Survive of Bank's. In this way institute has used payment in the Bank of Maharashtra, Shivaji university, Kolhapur Schemes are available for workshops / Conference / Seminar / N.S.S Camp / Central activities/ Sports who are the participated in the activities Shivaji university helps.

Such as Grievance / Suggestion base is also available in the College. To address the problems of the Staff, Nonteaching staff and students.

Taken action, solving their Grievance Committee Such as the security and discipline for the students CCTV Camera is under wark Safety of college. E-library is available for students. Library facility is made available. College has follows guidelines by UGC and affiliating university for assessment of performance of teaching Staff. At the end of every academic year, meeting is Conducted under the Chair of Principal of the College. Principal to review work of Committee. Evaluation of faculty by principal is done.

Teaching and learning, Co-Curricular activities, Extension activities College Conducts its academic and administrative audits from external agencies, affiliated University, and government bodies each task is Completed with quality performance and documentation. College has well performed in this Audits.

In the college every year there will be Alumni meets Conducted, as well as student parent meeting Conducted. The College has organized Jagar Aadishakticha programme for students and also participated parents in this Events. In this way College has, organized big events for students and parents. This Activities is best activities for the students. College organized Blood Donation Camp under the N.S.S Camp activities, best practices etc. College IQAC has set well defined.

Every Departments Head of departments took monthly meetings to improvements departmental status level. Its outcome shows status towards as improvement in working of college. It's better inspiration and motivation. Its throws highlight on teaching and learning process.

Such as the Gymnast, indoor sports hall etc are available in the college. Staff Academy organizes lectures on different subjects. Its adequate knowledge of teachers. Greetings and best wishes are given on the occasions of Birthday's. Everyone's teaching and non-teaching Staff members birthday are Celebrates in the College also president's birthday is celebrated. B.C.A faculty organized teck-trick programme for motivated Students regarding to job towards. The academic review Committee evaluates the performance of teachers. There is no appraisal system in the College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.43

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	0	2	4

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8.57

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Jeevanprabodhini Educational institute vita is an outstanding institute it is setup in 2004 its aim and objectives are students in rural areas should be able to get higher education. To make students. financially Capable through higher education.

- Such as to provide high quality education and provides an environment that builds Foundation for lifelong learning.
- Jeevan prabodhini educational institute is private institute so there is not available "Various sources and funds from government. Internal resources of the institute:
- Internal resources of the institute
- The main resources of the institute is the collected from the students.
- The structure of fees is decided as per the rules and regulations through University.
- The fees is collected from the students, such as the fees included as tuition fees, sports, library etc.
- The fees collected from the students is properly utilized and there is obviously in all financial transactions. The management committee and the Principal take care about the funds Collected through tuition fees is properly utilized under proper heads, balance sheet.
- Balance Sheet is prepared at the end of every month.
- our institute's founder, such as secretary as well as all the and authorities of the management have allowed to secretary any person from the society to check the account of our Institute. This work is properly done by our Educational institute.
- The audit is done every year by the Charter Accountant.

  External Resources of the Institute:

- The college development committee is always active with positive attitude to develop the status of the college.
- The internal audit is carried out by the authorized chartered Accountant named S.S. ABDAR

Internal Audit

Years	Types of Audit Auditor	Auditor
2018 -19 to 2022 - 23	Statutory Audit	S.S Abdar

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response: The IQAC was set up in College 2017 It process of quality enhancement and its persist was begun. through several strategies. The IQAC has been trying hard to develop a quality System for conscious, consistent and Stimulated programmes to improves academic performance of the College. such as IQAC monitor focus performance on vision and mission of the college. IQAC monitor has analyses of every department for improve the educational status.

Organized skill Based Short Term courses –

       IQAC has every time played a very major role to implant various skills among the students for enhancement of the Intelligent, knowledge as well as the quality among the students. Hence IQAC advised to all heads of the departments, to decide and intentionally the various types of skill based courses developed for the students. In this way various skills generate among the students.

The objectives of the skill based Courses are following.

- To develop skills, intelligence among Students.
- To develop communication skills among the students.
- To create the Creativity among the students

Following Courses are conducted by each department.

- Basic English for Grammar.
- Soft skills and spoken English
- Short term Course
- Hindi Anuwad course
- Moolbhoot Bhashik koushlya
- mudrit shodhan
- Digital marketing
- Entrepreneurship
- Historical tourism course

 Outcomes :

The college has to provide extra knowledge apart from syllabus and it has become useful to the teaching learning process.

The IQAC plays a leading role in institutional quality enhancement, continuous monitoring and evaluation. IQAC has tried best to improve the facilities.

New technology used for teaching and Learning enhancement – IQAC has always tried best to improve the facilities.

1) ICT Classrooms, has been available in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Responses: -

- To inculcate moral & human values & to inspire the students for national integrity, various events were organized by the Institute in last five years.
- The institute encouraged students for their active participation in gender equality programme, celebration of days, events & & festivals. Institute undertakes all the activities in tune with the vision, mission & objectives.

Gender Equality

The institution has taken a number of initiatives for the promotion of gender. equality through Internal complaints Committee. The women Empowerment cell women employment. Health & Hygine, Mental & physical Health of women, women & sexual Harassment. women of law security, voilence against women and current society, this programme were organized to create awareness of right and entitlements, & to create global Health awareness.

The major Initiatives are: -

- The institution organized 'Funny Games' on the occasion of celebration of International womens day.
- Initiatives were organized on beauty therapy, different ways of draping a saree for providing equal opportunity among the students.
- **Resourceful** lectures of eminent personalities were organized on the topics such as woman rights & laws, women health and on Ragging a growing problem.
- **College organizes** N.S.S. to develop National unity, equality, fraternity.
- **Business guidance were** organized under the leadership of lead college.
- College organizes Essay Competition of Marathi, Hindi ,English language to develop the creativity & to boost the morale of students.
- Common room for girls with adequate facilities are avail such as first aid box, Complaint box, Separate washroom, toilet etc.
- Resourceful lectures of eminent personalities on gender equality were organized the topics such as cyber security, legal rights etc.
- Teachers generally address to the students on equality & discrimination.

The Birth & Death Anniversaries.

- The birth & death anniversaries of great leaders / reformers are to celebrated in order to inculcate their valuable thoughts & contribution to society & nation.

Celebration of Days:-

- The days of National & International commemoration are also celebrated in order to develop the cultural heritage & to develop responsible citizens.

The major activities include :-

- Institution organized guest lectures, poster presentation, debate & elocution, essay writing competition, & rallies to commemorate the leaders of national importance.
- Celebration of birth anniversary of Dr. Sarvapalli Radhakrishnan as 'Teachers Day & Dr. A.P.J. Abdul Kalam as Reading Inspiration Day'.

Festivals :-

- Indian festivals such as Ganesh Festival, Shree Krisna Janamashtmi, Hadaga, Traditional day on Makar Sankranti, Navratri Utsav, & Holi etc. are celebrated to inculcate values & ethics, national Integration, environmental awareness. and to strengthen & democracy. among the students.

1. Challenges before women empowerment on the occasion of Savitribal Phule Birth Anniversary.
2. Women empowerment - Women Business Opportunities
3. Women Empowerment- Women Health Check-up camp.

Safety & Security: -

- The entire college has been covered under surveillance of CCTV cameras.
- Formation of statutory Committees Such as preventation of sexual harassment & women's cell which deals with the issues related to women.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

   4. Green campus initiatives
   5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

   1. Green audit / Environment audit
   2. Energy audit
   3. Clean and green campus initiatives
   4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response the college provides and inclusive environment for all stakeholders with tolerance and harmony towards cultural regional linguistic communal social economic and other activities the college texts extra efforts in culcating inclusive practices of development with due respect to diversity.

Following activities are carried out during last 5 years.

1) Pasaayadaan is sung at commencement of special programmes.

2) For linguistic harmony Hindi Divas on 14 September, Vishwa Bharat Hindi Din on 10th January, Marathi pandhrawada and Marathi rajbhasha Divas on 27th February,and birth anniversary of William Shakespeare are celebrated to respect different languages.

3) Organisation of rally for social awareness in the society for environmental issues and national integrity.

4) Independence Day, Republic Day, Maharashtra day are celebrated to develop sense of national integrity and patriotism.

5) To create communal awareness college organisations programs like birth, death anniversary of eminent social personality whose contributed in development of country and belong to different caste and creeds.

13) College organizes HB check up camp.

14) College organizes Rangoli competition on voters fortnight to create awareness about democracy, rights and duties.

15) To create awareness about the importance of organ donation and today's need of donation college organizes guest lectures on organ donation.

16) College organisation one day workshop on cyber crime to create awareness about the critical importance of cyber security in today's interconnected world and equipped students with essential knowledge and strategies to protect digital assets.

17) Group discussions on Environment and Sustainable development and Flood disaster management were organized to raise awareness about importance of environment and sustainable development.

18) College gives helping hand to flood affected area to develop thinking manner about sense of responsibility and to develop the awareness about responsibility of citizen of India.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response :-

Best Practice :- I

Title :- Cleanliness Campaign in Gardi Cemetery.

Objectives :-

- To eliminate superstitions between students & citizens.
- To make people aware of organ donation.
- To beautifying cemeteries.
- To keep cemetery clean for seating and standing of people.
- To create awareness among native people about environmental issues.
- To inculcate the value of cleanliness among the volunteers.
- To make aware the people the volunteers about the significance of cleanliness of the cemetery.
- To impact the value of charity among the volunteers.

The Context :-

Funerals are a part of culture & should be conducted in ritual order. Religious rituals are very important. If the cemetery is clean & pure, the image of that village is raised in the society.

Many people from other villages gather for Raksha Visarjan, if the area is not clean, the people coming from outside the village create a kind of negativity towords the village. The cemetery is located in Gardi. The area of the cemetery comes under the open land where garbage is being dumped by the people living round it. There is the presence of stray dogs, prey birds & cattle People offer eatables to the soul of the departed. As result the place becomes dirty.

The college come to know the planty of the problem, thought that the awareness needs to be created

among the people. He called the meeting with the Gardi Grampanchayat authorities. in this regard & it was decided to start cleanliness campaign in the Gardi cemetry.

The Practice :-

After the beginning of the campaign in the Gard; cemetery, it was decided to clean the place twice in a year So the NSS Programme officers with the staff & volunteers use to go there & clean the place. Volunteers clean the place by using broomsticks, spades, & other devices like cutters.The place become clean. & the villagers of Gardi started to feel the difference between the previous situation & after the cleanliness. The practice is going on for the last five years.

Evidence of Success :-

Ever since the decision taken there has been no was compromise in the cleanliness. The people of Gardi came to know the importance of the practice & they appreciated the practice. They admitted that they never thought of it before.Even the people from outstations use to appreciate the practice & give their complimentary remarks on the cleanliness of the cemetery.

Problems Encountered & Resources Required :-

It was a terrible sight as Clothes & shoes were thrown here & there. When this practice was started, the volunteers that is students were afraid of going in the cemetery especially girl students. But in the Course of time they became Courageous enough to go there freely & do the cleanliness campaign.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jagar Adishakticha
1) Introduction 2) Aim 3) Motto 4) Overall objectives
5) Specific objectives 6) Organization 7) Activities 8) Outcomes 9) Limitations.

Induction

Jagar Aadishakticha is perhaps a unique type of best practice. This practice attains a higher level of comprehension beyond the college campus. Events create an opportunity for people to connect with an area,spend time together,celebrate and experience the diversity of culture and foster creativity and innovation.They allow a community to come alive and provide and opportunity for rural area . We see a woman in many forms like mother, sister ,daughter, a friend ,wife there are many forms of women. As a pure truth everyone lives a peaceful and clam life .It brings about changes in us like the colour in which it gets like water but at the same time if needed she turns herself into Chandika , Ranragini, Durga who destroys enemies.

In ancient times women had a place of honour in the society they had a right to education, but gradually it started to change in the medieval period .Many restrictions where imposed on women, women wear confined to hearth and children, restrictions were place to on women's education. A male dominated culture emerged.

But today in 21st century women is leading in all these fields, today there is no field where women are not present today. Women have gained respect in the society on the one hand women are   advancing in all fields but on of the other hand It is seen she wrapped in the world. Despite knowing the art qualities they do not get proper opportunities and so Jagar Aadishakticha is an attempt to provide a platform to these women.

Aim :-
To provide right full platform to the women of the surrounding area to showcase their talent showing compassion to them encouraging them guiding them to build self confidence.
Motto:-We creat ,you celebrate.

Specific objectives:-
   1) To give scope to the talents of women in rural areas.
2) To develop their sportsmanship through various competitions and to provide a platform to women.
3) To create awareness among those and to create self Reliance.
4) Provide a platform to women for their sportsmanship.
5) To encourage women to be a self- esteem and confidence so that they can take the right decision in and for their lives.
 6) To organise event and activities for women empowerment.
6) Building self Reliance.
7) Creating a platform for women .8) To develop creativity. 9) Women empowerment. 10) preservation of Indian Culture .
11)Preservation of various Indian culture through various competitions to develop various skills to provide and open platform for entertainment of rural women 12) The plan is to bring the modify these elements together so that the participant can experience something that day might have never experienced before
 13)To organise events and activities for women empowerment 14)To encourage women and girl student self Reliance and economically independence 16) Providing equal career opportunity.
Overall Objectives:-1 To provide a wide platform to women in rurel area .
 2 To motivate woman to show their talent and participate in various kind of competition.
3) preserving our culture by keeping our heritage of Indian culture in front.
4) The purpose of the program is to create something new and fresh for the target audience.

Organization:-

This event of Jagar Aadishakticha is celebrated in Navratri festival worship of Goddess Durga is performed on these days.Out of these nine days, this program is implemented for four days.This event is organised at Jai Multipurpose hall, Vita.

The opening ceremony is held on the first day of the program. on this day a program is held by bowing to the forms of Durga. on the first day the dance competition was organised, after that competition like Mehndi ,Rangoli, cooking, fruit salad decoration, face painting, saree wearing and makeup, hairstyle are organised for 4 days. Everyday dandiya is organised for women and girls and winning numbers are drawn from among the contestants price distribution and Dandiya organised on the last day of the programme.

Outcomes:-

1) Many women from rural area performed in the competition.

2)They got wide platform in rural area.

3)Women's and girls get guidance on how to be update and perfect.

4)They displace there ideas talent in front of audience.

5)The confidence level build up after performing in the competition.

6)Creativity innovation imagination power enhance among them.

7) Culture and traditions were shown in their art.

8)Traditional values developed among them.

Obstacles:- This program of Jagar Aadishakticha was conducted to showcase the talent of women in rural areas while conducting this program it was noticed that the women in rural areas do not get the support from home so they refuse to participate in such a program. women are shy to participate in such a program they feel scared seeing the huge crowd they have lack of confidence and they have no stage daring. Women in rural areas are not aware of their talent and the doubt that the can do it, There is inferiority complex in their mind ,making things available to everyone at home, seeing what they want and don't want. They spend their time in this and she leave for others. While conducting this program we had to encourage women to participate in the program in maximum numbers. They had to be encouraged to boost their confidence.

Budgeting is the number one most challenging aspects of event planning, because lots of little things change or unexpectedly come up during the event planning process, finding the right venue for the program managing guest for program who can give justice for participants work, coordinating with audience and dealing with last minute changes.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our college was established in 2004 to spread education to girl students, basically belonging to deprived, poverty stricken and drought affected areas.

Our college is permanently non grant. The college tries to fulfil the needs of the rural students for higher education and make them Socially, economically, mentally strong.

The institution is taking sincere efforts to inculcate universal and human values among learners by conducting value based activities.

During the Covid -19 pandemic, most of the work was done in Online mode, so we had various limitations to conduct more activities in college premises.

The college has a wi-fi campus with high internet connectivity.

The institution has successfully followed the vision, mission and objective of the Institute.

The college always tries to bring out its best for the holistic development of the students.

All the activities and the programmes aim at developing responsible Indian Citizens for their contribution in National development.

Many improvements have been implemented successfully during the last five years.

We are also trying to improve our college premises to be more education friendly.

As a part of implementation of NEP we are trying to become more flexible for the teaching-learning process.

Number of students have achieved various awards, prizes and certificates in various competitions.

The college has arranged various campaigns, rallies, camps, field visits,celebrations of the days, and awareness programmes.

Concluding Remarks :

Academic calendar and CIE calendar are prepared for implementation of the curriculum. Various certificate courses are conducted for the overall performance of the students.

All the stakeholders have significant contributions in the overall development of the college.

Students are enrolled as per the guidelines of Government and University. The college organises various student centric activities.

Management is in well tune with all its stakeholders.

The college had received appreciation and recognition for its outreach community oriented activities from various government and non government agencies and Organizations.

Extension activities are conducted in the college.

College tries to progress in terms of collection of books, periodicals, e-mail resources and services.

The college campus is with wi-fi and internet connectivity.

IQAC prepares a prospective plan for development. Various committees are formed for the development of the students and extend all possible support to them.

Various central, state government scholarships are provided to the students.

The code of Conduct is followed by faculty , students and non teaching staff.

College has a research oriented teaching faculty.

E-governance is implemented in administration, admission and examination.

The college campus is under CCTV surveillance.

The students get motivated for academic achievements and many students stood on Shivaji University merit list.